



Delph Primary School

Pupil Premium Spending

Academic Year: 2018-2019

Total Pupils on Roll: 201
PPG Pupils

Total Pupil Premium Funding: £30,320

School Focus	Action	£ allocation	Expected impact	Impact
To support children's access to the curriculum through use of visual and audio resources	Continue to purchase Espresso IT teaching & learning resource	£1,200	Improve access to the curriculum and support pupil cross-curricular progress towards age related expectations. How this will be measured: Progress and attainment data	
Continue development of forest school programme & cross-curricular links to e.g. science, writing, environment, self-esteem, teamwork.	Employ fully qualified forest school teacher ½ day per week. Targeted classes /PP children/others in small groups.	£4,600	Pupils have increased confidence and resilience to learning, contribute/co-operate more in class and develop teamwork skills. How this will be measured: Progress and attainment data. Pupils increased self-esteem & confidence in school.	
To promote children's enjoyment of art & design and provide encouragement to fully develop artistic skills and talents.	Employ unqualified art specialist teacher working 4x afternoon p/w in KS2 classes. Provide training workshops for staff.	£7,850	Pupils enjoy a wide range of art & design activities and make good progress towards age related expectations. How this will be measured: Progress towards age related expectations/outcomes of work on display and in books.	
To offer a quality outdoor education programme to targeted classes across KS1 & KS2. (Castleshaw Centre Activities)	Purchase of Oldham Outdoor Education SLA. Provision in 2018-19 to target Y2, Y4, Y5 classes.	£1,990	Pupils have the opportunity to experience quality outdoor learning & residential visits, learn more about their local environment and develop self-confidence. How this will be measured: Evaluation sheets & pupils attitudes/enthusiasm in class.	

<p>School Linking Project Provide children with opportunities to meet and work with others from diverse ethnic backgrounds</p>	<p>To continue to work with our partner school and develop a programme of activities across the year.</p> <p>Linking project resources/forest school day staffing costs.</p>	<p>£1,470</p> <p>£120</p>	<p>Children enjoy making friends and doing shared activities with children from our partner school. They learn to celebrate diversity</p> <p>How this will be measured: End of year evaluation of linking activities / children's enjoyment and attitudes in school.</p>	
<p>Contribution towards music provision and other extra-curricular activities.</p>	<p>Offer a weekly brass band rehearsal before school led by qualified teacher - provided free to all pupils.</p> <p>Music fees subsidy fund for families requiring assistance.</p>	<p>£ 1000</p> <p>£300</p>	<p>Children continue to achieve well in music, reaching high standards and enjoy being part of the school band / performing. Further extended through our DLP Trust.</p> <p>How this will be measured: Outstanding achievements in music continued e.g. music festival awards, recognition from parents, partner school and community.</p>	
<p>Financial contribution towards class trips and visits/visitors</p>	<p>To ensure trips and visit costs are kept as low as possible through school subsidies - ensure all pupils/families can take part.</p> <p>LAC – all trips accessed free of charge.</p>	<p>£1000</p>	<p>All pupils are able to participate in trips to engage, support & stimulate a love of learning.</p> <p>How this will be measured: Pupil feedback, progress & attitudes in class.</p>	
<p>Financial contribution towards transport for aspirational /special events (e.g. Y5 Careers Fair, Crucial Crew, Safety Exhibition, Aim Higher event, Band on Tour).</p>	<p>Cost of transport for aspirational events paid for by school to ensure all can participate in these kind of events.</p>	<p>£1000</p>	<p>All pupils are given the opportunity to attend a range of aspirational / special events - raising pupils' aspirations, knowledge and skills.</p> <p>How this will be measured: Pupil feedback, progress & attitudes in class.</p>	

Visiting Theatre Production	Visiting theatre production booked for the Autumn Term for whole school. No cost to parents.	£800	All pupils begin to develop a love of story-telling/ theatre - increasing pupil's writing, speaking & listening skills and enjoyment of the arts. No cost to parents to ensure all pupils can participate. How this will be measured: Pupil feedback, attitudes, speaking, listening & performance skills.
Miscellaneous hardship fund	Financial support provided for families for e.g. uniform, clubs, and books where needed.	£300	All children will be made to feel welcome and will be supported appropriately so that they can participate fully in school life.
To ensure a rapid response to falling attendance for any PPG children – aim for attendance targets at 95%+ for all pupils.	Any absences to be followed up swiftly by Admin staff/HT. Involvement of attendance officer/close monitoring. DLP to consider shared pastoral role.	£0 Future costs TBC	Children in receipt of PP grant will attend school regularly which will aid accelerated progress and narrow gaps. How this will be measured: Weekly attendance monitored /focus on PP children.
Fund for Mentoring Support (L3 TA - 1.5hrs p/w)	To ensure weekly mentoring support is available for pupils that need it. Children have access to key person in school.	£1000 est	Children in need of 1:1 mentoring support can access this through a named key person e.g. children in crisis, bereavement, family issues, low self-esteem etc.
Ensure gap narrows for pupils.	Staffing to support daily learner interventions including: 1:1, small groups in maths, reading & writing, speaking & listening, phonics and social skills (Level 3 class TAs).	£ 8,000 +	Rapidly improve rates of progress of PP children in reading, writing and maths. Support pupils' emotional wellbeing/ improve pupils' self-esteem. How this will be measured: Progress and attainment data, pupil attitudes to learning & school.
Total Predicted Spend:		£30,630 +	