



## Delph Primary School Pupil Premium Spending

**Academic Year: 2017-2018**

**Total Pupils on Roll: 206  
PPG Pupils: 21**

**Total Pupil Premium Funding: £29,920**

School Focus	Action	£ allocation	Expected impact	Impact
<b>To support children's access to the curriculum through use of visual and audio resources</b>	Espresso - IT teaching & learning resource	£1,200	Improve access to the curriculum and support pupil cross-curricular progress towards age related expectations. <b>How this will be measured:</b> Progress and attainment data	Espresso resource used in all classes to support learning across the curriculum.
<b>Development of forest school programme &amp; cross-curricular links to e.g. science, writing, environment, self-esteem, teamwork.</b>	Employ fully qualified forest school teacher ½ day per week. Targeted PP children/others in small groups.	£3,800	Pupils have increased confidence and resilience to learning, contribute/co-operate more in class and develop teamwork skills. <b>How this will be measured:</b> Progress and attainment data. Pupils increased self-esteem & confidence in school.	60 pupils have benefitted and enjoyed participating in Forest School Sessions, including additional sessions for pupil premium children.  Children tell us that they really enjoy learning outdoors. Better focus and concentration observed.  Skill development includes; learning about the environment/nature, using tools, team building, turn taking, confidence & resilience.
<b>To promote children's enjoyment of art &amp; design and provide encouragement to fully develop artistic skills and talents.</b>	Employ unqualified art specialist teacher working 4x afternoon p/w in KS2 classes.  Provide training workshops for staff.	£7,855	Pupils enjoy a wide range of art & design activities and make good progress towards age related expectations. <b>How this will be measured:</b> Progress towards age related expectations/outcomes of work on display and in books.	All children in KS2 (120 pupils) have benefitted from weekly art sessions led by art specialist.  Quality of art & design pieces and progression of skills is very good.

<p><b>To offer a quality outdoor education programme to targeted classes across KS1 &amp; KS2. (Castleshaw Centre Activities)</b></p>	<p>Purchase of Oldham Outdoor Education SLA. Provision in 2017-18 to target Y2, Y4, Y5 classes.</p>	<p>£1,990</p>	<p>Pupils have the opportunity to experience quality outdoor learning &amp; residential visits, learn more about their local environment and develop self-confidence. <b>How this will be measured:</b> Evaluation sheets &amp; pupils attitudes/enthusiasm in class.</p>	<p>Y4 children experienced a team building day with our link school Coppice. Enjoy making new friends, trying new things, learning outdoors.  Y5 children enjoyed a residential experience. Learning about local area, nature/environment, team-work, personal challenges, keeping fit &amp; healthy.</p>
<p><b>School Linking Project</b> Provide children with opportunities to meet and work with others from diverse ethnic backgrounds</p>	<p>To continue to work with our partner school and develop a programme of activities across the year.  Linking project resources/forest school day staffing costs.</p>	<p>£1,470  £120</p>	<p>Children enjoy making friends and doing shared activities with children from our partner school. They learn to celebrate diversity <b>How this will be measured:</b> End of year evaluation of linking activities / children's enjoyment and attitudes in school.</p>	<p>Y2 &amp; Y4 classes have enjoyed establishing new friends with our partner school. Learning about; different cultures, local history, drama, art, music making &amp; forest school activities.</p>
<p><b>Financial contribution towards music provision.</b></p>	<p>Offer a weekly brass band rehearsal before school led by qualified teacher - provided free to all pupils.  Music fees subsidy fund for families requiring assistance.</p>	<p>£ 1000  £300</p>	<p>Children continue to achieve well in music, reaching high standards and enjoy being part of the school band / performing. Further extended through our DLP Trust. <b>How this will be measured:</b> Outstanding achievements in music continued e.g. music festival awards, recognition from parents, partner school and community.</p>	<p>The school has a well-established and talented school brass band. Children enjoy much musical success, including PP children &amp; reach a high standard. Perform in concerts, assemblies, music festival. Recognition from adjudicator, partner school and parents is excellent.</p>
<p><b>Financial contribution towards class trips and visits/visitors</b></p>	<p>To ensure trips and visit costs are kept as low as possible through school subsidies - ensure all pupils/families can take part.</p>	<p>£1000</p>	<p>All pupils are able to participate in trips to engage, support &amp; stimulate a love of learning.  <b>How this will be measured:</b> Pupil feedback, progress &amp; attitudes in class.</p>	<p>No pupil has been disadvantaged from participating in trips and visits. The school offers a wide range of opportunities and experiences.  LAC children receive full subsidy.</p>

	LAC – all trips accessed free of charge.			Other trips partially subsidised where necessary to keep costs down.
<b>Financial contribution towards transport for aspirational /special events</b> (e.g. Y5 Careers Fair, Crucial Crew, Safety Exhibition, Aim Higher event, Band on Tour).	Cost of transport not passed to parents to ensure wide participation in these events.	£1000	All pupils are given the opportunity to attend a range of aspirational / special events - raising pupils' aspirations, knowledge and skills. <b>How this will be measured:</b> Pupil feedback, progress & attitudes in class.	Several events have been fully subsidised by the school including;  Band on Tour, Crucial Crew, Safety Exhibition, Y5 Careers Fair, Aim Higher Event.
<b>Visiting Theatre Production</b>	Visiting theatre production booked for the Autumn Term for whole school.	£800	All pupils begin to develop a love of story-telling/ theatre - increasing pupil's writing, speaking & listening skills and enjoyment of the arts. <b>How this will be measured:</b> Pupil feedback, attitudes, speaking, listening & performance skills.	All pupils enjoyed visiting performance. No cost to pupils.
<b>Miscellaneous hardship fund</b>	Financial support provided for families for e.g. uniform, clubs, and books where needed.	£350	All children will be made to feel welcome and will be supported appropriately so that they can participate fully in school life.	Pumps, book bags & items of uniform provided by school when needed.
<b>To ensure a rapid response to falling attendance for any PPG children - attendance targets at 95%+ for all pupils.</b>	Any absences to be followed up swiftly by Admin staff/HT. Involvement of attendance officer/close monitoring.	£0	Children in receipt of PP grant will attend school regularly which will help to ensure progress is accelerated and the gap narrowed. <b>How this will be measured:</b> Weekly attendance monitored /focus on PP children.	The majority of PP pupils' attendance is very good. Attendance at the school is consistently good. Where attendance falls below 95% processes are in place to improve pupil attendance.

<p><b>Ensure gap narrows for pupils.</b></p>	<p>Staffing to support daily learner interventions including: 1:1, small group interventions in maths, reading &amp; writing, speaking &amp; listening, phonics and social skills (Level 3 class TAs).</p> <p>Weekly mentoring support (L3 TA - 1.5hrs p/w) for pupils with low self-esteem, family issues, emotional wellbeing</p>	<p>£ 8,035 +</p> <p>£1000 estimated</p>	<p>Rapidly improve rates of progress of PP children in reading, writing and maths. Support pupils' emotional wellbeing/ improve pupils' self-esteem.</p> <p><b>How this will be measured:</b> Progress and attainment data, pupil attitudes to learning &amp; school.</p>	<p>All pupil premium pupils that are underachieving have a targeted action plan to accelerate learning.</p> <p>Staff support timetables are drawn up to deliver interventions / targeted support.</p> <p>2 out of 3 Disadvantaged Pupils achieved the expected standard in reading, writing &amp; maths at end KS1.</p> <p>3 out of 4 Disadvantaged Pupils achieved the expected standard in reading at end KS2.</p> <p>2 out of 4 Disadvantaged Pupils achieved the expected standard in writing and 2 out of 4 Disadvantaged Pupils achieved the expected standard in maths at end KS2.</p> <p>3 out of 4 Disadvantaged Pupils achieved the expected standard in GPS at end KS2.</p>
<p><b>Total Predicted Spend:</b></p>		<p><b>£29,920 +</b></p>		