

Delph Primary School



Accessibility Plan

At Delph Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Delph Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and

child's right to confidentiality.

The Delph Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Delph Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An Accessibility Audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by relevant governor committees.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

COMMENTS & COMPLAINTS

-Your first point of contact is always the person responsible – this may be the class teacher; the SENCo or the Head teacher. Explain your concerns to them first. If you are not satisfied that your concern has been addressed speak to the Head teacher then ask for the school Governor representative.

-If you do not feel the issues have been resolved, then please refer to school's complaints procedure policy, which can be found at www.delph.oldham.sch.uk

-If your concern is with the local authority, contact the Complaints and Representations Officer, contact details as follows:

Complaints and Representations Officer
Freepost - RRGY-TJSR-GHGZ
PO Box 40
Level 8, Civic Centre
West Street
Oldham, OL1 1XJ
Tel: 0161 770 1129
cypf.complaints@oldham.gov.uk

The Parent Partnership Service provides independent, individual information and advice for parents of children with special educational needs and disabilities . Visit http://www.oldham.gov.uk/pps/info/12/about_the_service for more information.

OTHER DOCUMENTS

This document should be read in conjunction with the School's SEN Policy.

Please see school's Bullying Policy for information about the steps taken to ensure and mitigate the risk of bullying of vulnerable pupils.

Please see school's policy on storing and managing information/confidentiality for details about how documents are stored, how long they are kept and when they are destroyed.

Please see school's website for a video containing school's SEN Information Report and also for a document version.

All policies and documents referred to can be requested from the school office or can be found at www.delph.oldham.sch.uk .

Approved by: Curriculum & Standards Committee
Date: 21st June 2017
Review date: Summer Term 2020

It is a requirement that the school's Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action

plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- Head Teacher
- SENCo
- SEN Teaching Assistant
- Caretaker
- A group of Year 5 Pupils

Delph Primary School Accessibility Plan 2017-2020
Improving the Physical Access at Delph Primary School

An Access Audit was carried out by the SENCo, HT, Caretaker and an SEN TA on Wednesday 25th January 2017 and a number of recommendations were made.

Access Report Reference	Item	Activity	Essential or Desirable
1.	Access to main entrance - uneven external ramp to main door and hall fire exit	New tarmac to smooth areas, tarmac over grids, tarmac around man-hole and ridge over hall fire exit door needs smoothing to ease access	Desirable
2.	Uneven mats at main entrance, Reception entrance, Year 1 entrance and outside Reception quad area	Remove mats if needed for regular wheelchair/visual impairment access Raise or replace mats to make level	Desirable
3.	Wooden fences and poles behind KS2 classrooms and outside Pre-School	A strip of white paint to be added	Essential - By Sept 2017
4.	Corridor fire exit outside Pre-School	Door threshold needs flattening to ease access	Desirable
5.	KS1 area into hall doors – possible finger trap and very narrow for access. They have to be locked to prevent slamming (glass)	New concertina doors to be fitted	Desirable
6.	Around the outskirt of KS2 playground there is a low dip	Outskirt to be raised if independent wheelchair user or visually impaired pupil needs access	Desirable
7.	Green railings around playgrounds	Need some colour adding if independent visually impaired pupil needs access	Desirable
8.	Year 3 and Year 4 outdoor ramps corroded, uneven, breaking away and too steep	Need tarmacking and levelling (to make the same as Year 5 and Year 6's)	Desirable
9.	Bottom of KS1 playground – uneven ridge from ramp to playground	Small section (wheelchair width) needs tarmacking to make smooth	Desirable
10.	Wooden playground picnic benches	White strip of paint to be added if independent wheelchair user or visually impaired pupil needs access	Desirable
11.	Pre-School, Year 3 and Year 4 fire exit door ridges	Need flattening	Desirable
12.	Uneven grid on floor of Year 2 toilets	Needs flattening	Desirable
13.	Equipment around the side of the hall, corridors and shared areas	To be removed/replaced if independent wheelchair user or visually impaired pupil needs access	Desirable

Delph Primary School Accessibility Plan 2017-2020
Improving the Physical Access at Delph Primary School

An Access Audit was carried out by the SENCo, and a group of 5x Year 5 pupils on Wednesday 22nd February 2017.

Access Report Reference	Item	Activity	Essential or Desirable
1.	Bushes on KS2 playground are often spikey	Need to be trimmed back regularly	This does take place regularly
2.	Ramp outside main entrance is uneven	Needs smoothing	Desirable
3.	Buzzers to get into school are small and could be too high up for some	Larger buzzers and perhaps lower down on the wall	Desirable
4.	Open grids outside main entrance	Need covering	Desirable
5.	Cones on playground	To be tidied away when not in use	Essential - each day
6.	Steep ramp at the bottom of the KS1 playground	Needs smoothing over and ridge to KS1 playground smoothing	Desirable
7.	Boggy, uneven path to gardening area	More stones or smoother alternative to be fitted	Desirable
8.	Chairs left out in shared areas and music instruments blocking pathways	Year 5 pupils to make signs to put up around school to remind people to put chairs under tables and keep instruments against the wall	Essential – by April 2017

